

**TOPIC:**

Week: 3, Trimester 2

Class: 2<sup>nd</sup> C

Hour 1 goals: Superlative

Hour 2 goals: Comparative

Hour 3 goals: Review/Quiz

Materials:

Objectives:

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<b>Hour 1</b>																															
<u>Warm Up/Engage</u>																															
	Partner Opposite Matchups: - Hand out cards with adjectives on them (ex. Tall/short/big/small/etc.) - Students must find their opposite and partner up with them - Q&A – What is your favorite color?/What do you look like?/What is your personality? -Switch Cards/partners depending on time																														
<u>Information</u>																															
	Introduce new vocabulary: Anxious – calm Generous – selfish Patient – impatient Polite – impolite Strong – weak Easy - hard																														
	Superlatives: Greatest degree of adjective or adverb Usually ends in –est If ends in y, change y to i and add –est (Pretty → prettiest)																														
	<table border="1"> <thead> <tr> <th colspan="2">Regulars</th> <th colspan="2">Irregulars</th> </tr> </thead> <tbody> <tr> <td>Tall</td> <td>The tallest</td> <td>Bad</td> <td>Worst</td> </tr> <tr> <td>Short</td> <td>The shortest</td> <td>Good</td> <td>Best</td> </tr> <tr> <td>Nice</td> <td>The nicest</td> <td>Well</td> <td>Best</td> </tr> <tr> <td>Mean</td> <td>The meanest</td> <td>Little</td> <td>Least</td> </tr> <tr> <td>Big</td> <td>The biggest</td> <td>Many</td> <td>Most</td> </tr> <tr> <td>Small</td> <td>The smallest</td> <td></td> <td></td> </tr> </tbody> </table>		Regulars		Irregulars		Tall	The tallest	Bad	Worst	Short	The shortest	Good	Best	Nice	The nicest	Well	Best	Mean	The meanest	Little	Least	Big	The biggest	Many	Most	Small	The smallest			
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	Provide some examples for students. Then have them write the superlative for others (pretty, smart, funny, happy, calm, polite) Explain that it doesn't work for some things (ex. Famourest → most famous)																														

	Draw stick figures on board. Use those to illustrate points.
<u>Practice</u>	
	Demonstrate with students in class. Who is the tallest? Shortest? Funniest? Smartest?
	Write sentences using the superlative and the following words: <ul style="list-style-type: none"> <li>- I/old</li> <li>- She/young</li> <li>- You/smart</li> <li>- We/happy</li> <li>- He/funny</li> <li>- They/nice</li> </ul>
<u>Application</u>	
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

<b>Hour</b>																						
<u>Warm Up/Engage</u>																						
	Review colors. Tape all colors on board. Do a “color relay” – students divide into two groups, stand in 2 lines. Students come up two by two, teacher says one color and students must touch color first. The first student to touch the color gets a point for their team.																					
<u>Information</u>																						
	<p>Comparatives</p> <table border="1"> <thead> <tr> <th>Adjective</th> <th>Comparative</th> <th>Superlative</th> </tr> </thead> <tbody> <tr> <td>Tall</td> <td>Taller</td> <td>Tallest</td> </tr> <tr> <td>Short</td> <td>Shorter</td> <td>shortest</td> </tr> <tr> <td>Bad</td> <td>Worse</td> <td>Worst</td> </tr> <tr> <td>Good</td> <td>Better</td> <td>Best</td> </tr> <tr> <td>Little</td> <td>Less</td> <td>Least</td> </tr> <tr> <td>Many</td> <td>More</td> <td>Most</td> </tr> </tbody> </table> <p>Compares 1 person or object to another  As _____ as ..... (comme ____ que...)  Stating equality – As big as... as small as (use paper to explain, height of students)  Stating difference –  (more/less) _____ than (plus/moins ____ que)  - 3 syllables or more – use more/less  - _____ is taller than her.  - _____ is more patient than him.  Use paper/students as examples</p>	Adjective	Comparative	Superlative	Tall	Taller	Tallest	Short	Shorter	shortest	Bad	Worse	Worst	Good	Better	Best	Little	Less	Least	Many	More	Most
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	Have students choose comparative:																					

	<p>I like mangoes more/less than chocolate. (equal – as much as)</p> <p>I study English more/less than I study Arabic.</p> <p>I like football more/less than basketball.</p> <p>I like science more/less than history</p> <p>I am taller/shorter than my father.</p> <p>My brother is younger/older than me</p> <p>Comoros is bigger/smaller than America</p> <p>English is easier/harder than mathematics</p>
	<p>Have students write comparatives using following words:</p> <p>My friend/I/tall</p> <p>Grand Comore/Anjouan/small</p> <p>The teacher/the student/young</p> <p>My brother/I/funny</p> <p>My mother/me/old</p> <p>Beyonce/50 Cent/good singer</p> <p>The Ouani Football team/the Barakani football team/bad</p>
<u>Application</u>	
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

<b>Hour 3</b>	
<u>Warm Up/Engage</u>	
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<u>Practice</u>	
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